



# Learning agreement Erasmus+

## School group mobility

### 1. Information about the mobility

Scope:	School education
Mobility type:	School group mobility
Mode:	In-person
Starting date:	30/09/2024
Ending date:	04/10/2024
Participant's profile and project information	<p>This mobility is part of a collaboration between two schools in Europe (Spain and Italy). It is designed for students in lower secondary education.</p> <p>The project has these two main goals:</p> <ul style="list-style-type: none"> <li>• To learn about the impact of the British people in the Mediterranean (in the 19th Century).</li> <li>• To improve English language skills, being the language of communication for this project.</li> <li>• To improve digital skills by creating a digital magazine about the topic of the project.</li> </ul>

#### 1.1. Sending institution

Sending institution:	INSTITUT CELESTÍ BELLERA
Address:	C/ ESTEVE TERRADES S/Nº - 08402 - GRANOLLERS - ESPAÑA

#### 1.2. Receiving institution

Receiving institution:	ISTITUTO COMPRENSIVO BORDIGHERA
Address:	VIA PELLOUX, 32 18012 BORDIGHERA IM ITALY

### 2. Schedule

Monday	<ul style="list-style-type: none"> <li>• Welcome in school</li> <li>• Class observation</li> <li>• Lunch at school</li> <li>• Visit to Giardini Hambury</li> <li>•</li> </ul>
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<b>Tuesday</b>	<ul style="list-style-type: none"> <li>• Class observation</li> <li>• Visit to Museo Bicknell</li> <li>• Orienteering game at Bordighera.</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>• Day trip to Montecarlo (Oceanographic Museum)</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>• Cultural visit to Bordighera</li> <li>• Class observation and Italian lessons</li> <li>• Lunch at school</li> <li>• Visit to International Municipal library</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>• Workshops at school (writing our magazine about the British in Bordighera)</li> <li>• Free afternoon with families</li> </ul>

### 3. Learning programme

<b>Activity 1: Participating in classes</b>	
Description	Spanish students will observe and participate in several classes of different subjects at the Italian institution.
Learning outcomes	<p>Spanish students will learn about the methodology used in a school from another country and be able to compare it with the methodology used in their own school.</p> <p><i>Key competences worked in this activity:</i></p> <ul style="list-style-type: none"> <li>- <i>Cultural awareness and expression competence</i></li> <li>- <i>Multilingual competence</i></li> <li>- <i>Personal, social and learning to learn competence.</i></li> </ul>

<b>Activity 2: Local guides</b>	
Description	Italian students will guide Spanish students during shared visits and activities in their own country.
Learning outcomes	<p>Students will learn how to act as ambassadors of their culture.</p> <p><i>Key competences:</i></p> <ul style="list-style-type: none"> <li>- <i>Citizenship competence</i></li> <li>- <i>Cultural awareness and expression competence</i></li> </ul>

<b>Activity 3: Cultural visits</b>	
Description	Students will visit different tourist attractions during the stay in Italy.
Learning outcomes	<p>Students will learn about local history and culture, and empower their European sense of belonging from a common past.</p> <p>Students will learn how to appreciate their architectural and artistic works, as well as, Italian habits and traditions.</p> <p><i>Key competences:</i></p> <ul style="list-style-type: none"> <li>- <i>Cultural awareness and expression competence.</i></li> </ul>



Activity 4: Writing a magazine	
Description	Students, from both countries, will investigate about the impact of the British in the Italian Riviera during the 19th Century. They will also visit different places around the city and take photos. In small groups, they will create a digital magazine about their researches.
Learning outcomes	Students will disseminate the results of their researches.  <i>Key competences:</i> <ul style="list-style-type: none"> <li>- Cultural awareness and expression competence.</li> <li>- Digital competence</li> <li>- Multilingual competence</li> </ul>



#### 4. Accompanying adults

The following teachers will accompany the participants and facilitate the learning activities.

Name and last name:	Anna Nuel González
Position:	Teacher
E-mail address:	anuel@bellera.cat
Responsibilities:	Accompanying teacher
Name and last name:	Daniel Ceño Martín
Position:	Teacher
E-mail address:	dceño@bellera.cat
Accompanying teacher	Accompanying teacher

#### 5. Signature

The signatories confirm that the information in this document is correct and complete.

Responsible person for the project - Sending institution	
Name and last name:	Anna Nuel González
Position:	Accompanying teacher
Place and date:	Granollers, 27/09/2024
Signature:	 

Responsible person for the project - Receiving institution	
Name and last name:	MARA FERREIRO
Position:	DIRECTOR
Place and date:	BORDIGNERA 01.10.2024
Signature:	 



## Participants' list

#	Name and last name	Institution
1	Aguilera Bastardo, Grecia Sofia	Institut Celestí Bellera
2	Arias Aristizabal, Marc	Institut Celestí Bellera
3	Camenforte Parrado, Maria	Institut Celestí Bellera
4	Castillo Fuentes, Mario	Institut Celestí Bellera
5	Comas Carrera, Elna	Institut Celestí Bellera
6	David Angel, Alejandro	Institut Celestí Bellera
7	Díaz Ruiz, Unai	Institut Celestí Bellera
8	Gómez Peralbo, Naroa	Institut Celestí Bellera
9	Merseguer Català, Iris	Institut Celestí Bellera
10	Mora Tarrés, Arlet	Institut Celestí Bellera
11	Pancorbo Martín, Adriana	Institut Celestí Bellera
12	Pinilla Cano, Ona	Institut Celestí Bellera
13	Ruiz Muñoz, Max	Institut Celestí Bellera
#	ACCOMPANYING PERSON	Institution
1	Nuel González, Anna	Institut Celestí Bellera
2	Martín Ceño, Daniel	Institut Celestí Bellera

## Signatures

The signatories confirm that the information in this document is correct and complete.

Responsible person - Sending institution	
Name and last name:	Míriam Cabero Fontanet
Position:	Principal
Place and date:	Granollers, 27/09/2024
Signature:	

Responsible person - Receiving institution	
Name and last name:	NARA FERRETO
Position:	DIRIGENTE
Place and date:	BORRIQUERA 01-10-2024
Signature:	





## Erasmus+ learning agreement complement

### 1. Purpose

The signatories confirm that the participant has attended the learning mobility activity described in the annexed Erasmus+ learning agreement, and has attained the specified learning outcomes.

The signatories confirm that the participant has attended the learning mobility activity described in the annexed Erasmus+ learning agreement, and has attained the specified learning outcomes, with the following changes:

### 2. Annexes

- Annex I: Learning Agreement

### 3. Signatures

Participant	
Full name:	Marc Arias Aristizabal
Date and place:	30/9/2024
Signature:	

For sending organisation	
Full name:	Anna Nive Gonzalez
Position:	teacher
Date and place:	09-24
Signature:	

*Generalitat de Catalunya  
Departament d'Ensenyament  
Institut Català d'Ensenyament  
Granollers*

For hosting organisation	
Full name:	MARA FERRERO
Position:	DIRIGENTE
Date and place:	BORDIGHERA 02.10.2024
Signature:	



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