Learning agreement Erasmus+ School group mobility

1. Information about the mobility

Scope:	School education
Mobility type:	School group mobility
Mode:	In-person
Starting date:	30/09/2024
Ending date:	04/10/2024
Participant's profile and project information	This mobility is part of a collaboration between two schools in Europe (Spain and Italy). Our steam project is called Art & Science Venture. It is designed for students in lower secondary education. The project has these two main goals: To do scientific research about topics related to the local environment. To improve our artistic skills. To improve English language skills, being the language of communication for this project.

1.1. Sending institution

Sending institution:	INSTITUT CELESTÍ BELLERA
Address:	C/ ESTEVE TERRADES S/Nº - 08402 - GRANOLLERS - ESPAÑA

1.2. Receiving institution

Receiving institution:	ISTITUTO COMPRENSIVO DI CAVALLERMAGGIORE
Address:	PIAZZA NOBEL 1 12030 CAVALLERMAGGIORE (CN)
Address:	ITALY

2. Schedule

DATA	DESCRIZIONE
30/9	Welcome from the Mayor, the President of the School Council, the Headmistress and the Cavallermaggiore Boys' and Girls' Town Council Lunch at Bar Fellini in Cavallermaggiore Luigi Einaudi' 1st level secondary school in Cavallermaggiore – Students' welcome and transfer to their families
1/10	Morning in Cavallermaggiore 3/4 workshops in rotation: Drum Circle, Italian, Robotics, Art Packed lunch at school Afternoon in Cavallermaggiore (probably at Maira's River) Return to family
2/10	Day in Cuneo Departure by train from Cavallermaggiore for Cuneo Rondò dei Talenti - Workshop

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	Packed lunch	
	Monviso Park - The House on the River - Workshop	
	Return by train from Cuneo to Cavallermaggiore	
	Return to the family	
3/10	Morning in Caramagna Piemonte	_
	3/4 workshops in rotation: Art, Mathematical games, Web radio,	
	Thinking&Making , , , , , , , , , , , , , , , , , , ,	
	Packed lunch at school	
	One-hour walk to the Merlin Woods	
	Afternoon at Bosco del Merlino (Caramagna) - Team games	
	Return to the family	
4/10	Educational trekking either in the mountains (trekking) or in Alba (Truffle	
	Fair)	
	Train journey	
	Packed lunch	
	Return to family	
5/10	Departure	٦

3. Learning programme

Activity 1: Particip	ating in classes
Description	Spanish students will observe and participate in several classes of different subjects at the Italian institution.
	Spanish students will learn about the methodology used in a school from another country and be able to compare it with the methodology used in their own school.
Learning outcomes	Key competences worked in this activity: - Cultural awareness and expression competence - Multilingual competence - Personal, social and learning to learn competence.

Activity 2: Cultura	visits
Description	Students will visit different tourist attractions during the stay in Italy.
Learning outcomes	Students will learn about local history and culture, and empower their European sense of belonging from a common past. Students will learn how to appreciate their architectural and artistic works, as well as, Polish habits and traditions. Key competences: - Cultural awareness and expression competence.

Activity 3: Working	j in groups
Description	Students, from both countries, will work in groups in order to carry on the STEAM project.
Learning outcomes	WORKING IN GROUPS: • Participating proactively in the educational dialogue, intervening without overlapping and respecting roles. • Relating to others in a correct and loyal manner, accepting constructive criticism and respecting the opinions of others,



admitting one's own errors. • Socializing with peers and school staff.	

Activity 4: Langua	ge skills
Description	Communication in English while working
Learning outcomes	 Elaborate and realize activities following the logic of planning. Understand and represent texts/messages of different kinds and complexity, formulated with different languages and media. Work and interact with others Understand, interpret and intervene in a personal way regarding world events. Express critical judgements distinguishing facts from operations, events from conjectures, causes from effects.

4. Accompanying adults

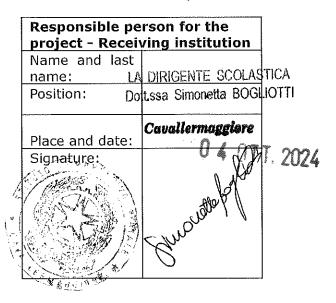
The following teachers will accompany the participants and facilitate the learning activities.

Name and last name:	Ana María Sánchez Ríos
Position:	Language teacher
E-mail address:	asanchez6@bellera.cat
Responsibilities:	Accompanying teacher

5. Signature

The signatories confirm that the information in this document is correct and complete.

Responsible pe project - Sendi		
Name and last	Ana M. Sánchez	
name:	Ríos	
Position:	Language teacher	
Place and date:	2710912025	er ^t
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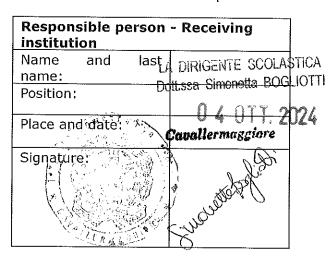
Participants' list

Name and last name Institution 1 Arnella González, Abril Institut Celestí Bellera 2 Barrachina Gonzalez, Najara Institut Celestí Bellera 3 Barrasa Pey, Arlet Institut Celestí Bellera 4 El Homrani Andrés, Nora Institut Celestí Bellera 5 Hinojal Rodríguez, Daniel Institut Celestí Bellera Matias Hernández, Astrid 6 Institut Celestí Bellera 7 Pardo Pérez, Martí Institut Celestí Bellera 8 Reinoso Moreno, Luis Institut Celestí Bellera 9 Rodriguez Abilla, Gael Institut Celestí Bellera Samp<u>er Müller, Thomas</u> 10 Institut Celestí Bellera 11 Santos Losada, Ares Institut Celestí Bellera 12 Sevilla Nevado, Andrea Institut Celestí Bellera 13 Tomic Piqué, Aina Institut Celestí Bellera 14 Yavira Vargas, Katherine Institut Celestí Bellera 15 Yavira Vargas, Kendra Institut Celestí Bellera # **ACCOMPANYING PERSON** Institution 1 Ana María Sánchez Ríos Institut Celestí Bellera

Signatures

The signatories confirm that the information in this document is correct and complete.

Responsible person - Sending institution	
Name and last	Míriam Cabero
name:	Fontanet
Position:	Principal
Place and date:	Granollers,
	27/09/2023
Signature:	Cramble Established



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